

CS 111 Fall 2016

Outline

- Administrative materials
- Introduction to the course
 - Why study operating systems?
 - Basics of operating systems

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Administrative Issues

- Instructor and TAs
- Load and prerequisites
- Web site, syllabus, reading, and lectures
- Quizzes, exams, homework, projects
- Grading

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• Academic honesty

Instructor: Peter Reiher

- UCLA Computer Science department faculty member
- Long history of research in operating systems
- Email: <u>reiher@cs.ucla.edu</u>
- Office: 3532F Boelter Hall
 - Office hours: TTh 1-2

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– Often available at other times

My OS Background

- My Ph.D. dissertation was on the Locus operating system
- Much research on file systems
 Ficus, Rumor, Truffles, Conquest
- Research on OS security issues
 - Data Tethers

TAs

- Muhammad Mehdi
 - taqi@cs.ucla.edu
- Diyu Zhou
 - <u>zhoudiyu@cs.ucla.edu</u>
- Zhaoxing Bu
 - zbu@cs.ucla.edu
- Jungbeom Lee
 - jungbeol@g.ucla.edu
- Lab sessions:
 - Lab 1A, Fridays 10-12 AM, Boelter 9436
 - Lab 1B, Fridays 12- 2 PM, Humants 169
 - Lab 1C, Fridays 2-4 PM, Rolfe 3134
 - Lab 1D, Fridays 4-6 PM, Bunche 2160
- $\sim_{\text{CS 111}}$ Office hours to be announced

Instructor/TA Division of Responsibilities

- Instructor handles all lectures, readings, and tests
 - Ask me about issues related to these
- TAs handle projects

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- Ask them about issues related to these
- Generally, instructor won't be involved with project issues
 - So direct those questions to the TAs

Web Site

- Some materials found on CCLE web site
 - Like quizzes
- Most materials here:
 - http://www.lasr.cs.ucla.edu/classes/111_fall16
- What's there:

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- Schedules for reading, lectures, exams, projects
- Copies of lecture slides (Powerpoint and PDF)
- Announcements
- Sample midterm and final problems

Prerequisite Subject Knowledge

- CS 32 programming
 - Objects, data structures, queues, stacks, tables, trees
- CS 33 systems programming
 - Assembly language, registers, memory
 - Linkage conventions, stack frames, register saving
- CS 35L Software Construction Laboratory
 - Useful software tools for systems programming
- If you haven't taken these classes, expect to have a hard time in 111

Course Format

- Two weekly reading assignments
 - Mostly from the primary text
 - Some supplementary materials available on web
- Two weekly lectures

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- With online quizzes before the lectures
- Four (10-25 hour) individual projects
 - Exploring and exploiting OS features
 - Plus one warm-up project
- A midterm and a final exam

Course Load

- Reputation: THE hardest undergrad CS class
 Fast pace through much non-trivial material
- Expectations you should have

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- lectures4-6 hours/week
- reading 3-6 hours/week
- projects 3-20 hours/week
- exam study 5-15 hours (twice)
- Keeping up (week by week) is critical
 Catching up is extremely difficult

Primary Text for Course

- Remzi and Andrea Arpaci-Dusseau: Operating Systems: Three Easy Pieces
 - Freely available on line at http://pages.cs.wisc.edu/~remzi/ OSTEP/
- Supplementary readings from Saltzer and Kaashoek: *Principles of Computer Systems Design*
 - Free on line at

http://www.sciencedirect.com/science/book/9780123749574

- Only on-campus or through the UCLA VPN
- Supplemented with web-based materials

Course Grading

- Basis for grading:
 - Quizzes 5%
 - 1 midterm exam 20%
 - Final exam 30%
 - Lab 0 5%
 - Other labs 10% each
- I do look at distribution for final grades
 - But don't use a formal curve
- All scores available on MyUCLA

– Please check them for accuracy

Quizzes

- 3-5 question quizzes on the assigned reading materials
- Must be taken before the lecture
- Not intended to be hard questions
 - IF you've read the assigned materials

Midterm Examination

- When: Second lecture of the 5th week (in class section, Tuesday, October 25)
- Scope: All lectures up to the exam date
 - Approximately 60% lecture, 40% text
- Format:
 - Closed book
 - 10-15 essay questions, most with short answers
- Goals:
 - Test understanding of key concepts
 - Test ability to apply principles to practical problems

Final Exam

- When: Monday, December 5, 11:30 AM-2:30 PM
- Scope: Entire course
- Format:
 - 6-8 hard multi-part essay questions
 - You get to pick a subset of them to answer
- Goals:

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- Test mastery of key concepts
- Test ability to apply key concepts to real problems
- Use key concepts to gain insight into new problems

Lab Projects

- Format:
 - 1 warm-up project
 - 4 regular projects
 - Done individually
- Goals:

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- Develop ability to exploit OS features
- Develop programming/problem solving ability
- Practice software project skills
- Lab and lecture are fairly distinct
 - Ask instructor about tests and lectures
 - Ask TAs about labs

Late Assignments & Make-ups

- Quizzes
 - No late quizzes accepted, no make-ups
- Labs
 - Due dates set by TAs
 - TAs also sets policy on late assignments
 - The TAs will handle all issues related to labs
 - Ask them, not me
 - Don't expect me to overrule their decisions
- Exams
 - Alternate times or make-ups only possible with prior consent of the instructor
 - If you miss a test, too bad

Academic Honesty

- It is OK to study with friends
 - Discussing problems helps you to understand them
- It is OK to do independent research on a subject
 - There are many excellent treatments out there
- But all work you submit must be your own
 - Do not write your lab answers with a friend
 - Do not <u>copy</u> another student's work
 - Do not turn in solutions from off the web
 - If you do research on a problem, cite your sources
- I decide when two assignments are too similar
 - And I forward them immediately to the Dean
- $\bigvee_{cs\,III}$ If you need help, ask the instructor

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Academic Honesty – Projects

- Do your own projects
 - If you need additional help, ask the TA
- You must design and write <u>all</u> your own code
 - Do not ask others how they solved the problem
 - Do not copy solutions from the web, files or listings
 - Cite any research sources you use
- Protect yourself

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- Do not show other people your solutions
- Be careful with old listings

Academic Honesty and the Internet

- You might be able to find existing answers to some of the assignments on line
- Remember, if you can find it, so can we
 - And we have, before
- It IS NOT OK to copy the answers from other people's old assignments
 - People who tried that have been caught and referred to the Office of the Dean of Students
- ANYTHING you get off the Internet must be treated as reference material
 - If you use it, quote it and reference it

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Introduction to the Course

- Purpose of course and relationships to other courses
- Why study operating systems?
- Major themes & lessons in this course

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What Will CS 111 Do?

- Build on concepts from other courses
 - Data structures, programming languages, assembly language programming, computer architectures, ...
- Prepare you for advanced courses
 - Data bases and distributed computing
 - Security, fault-tolerance, high availability
 - Network protocols, computer system modeling, queueing theory
- Provide you with foundation concepts
 - Processes, threads, virtual address space, files
 - Capabilities, synchronization, leases, deadlock

Why Study Operating Systems?

- Few of you will actually build OSs
- But many of you will:
 - Set up, configure, manage computer systems
 - Write programs that exploit OS features
 - Work with complex, distributed, parallel software
 - Work with abstracted services and resources
- Many hard problems have been solved in OS context
 - Synchronization, security, integrity, protocols, distributed computing, dynamic resource management, ...
 - In this class, we study these problems and their solutions
 - These approaches can be applied to other areas

Why Are Operating Systems Interesting?

- They are extremely complex
 - But try to appear simple enough for everyone to use
- They are very demanding
 - They require vision, imagination, and insight
 - They must have elegance and generality
 - They demand meticulous attention to detail
- They are held to very high standards
 - Performance, correctness, robustness,
 - Scalability, extensibility, reusability
- They are the base we all work from

Recurring OS Themes

- View services as objects and operations
 Behind every object there is a data structure
- Separate policy from mechanism
 - Policy determines what can/should be done
 - Mechanism implements basic operations to do it
 - Mechanisms shouldn't dictate or limit policies
 - Policies must be changeable without changing mechanisms
- Parallelism and asynchrony are powerful and vital
 But dangerous when used carelessly
- Performance and correctness are often at odds

More Recurring Themes

- An interface specification is a contract
 - Specifies responsibilities of producers & consumers
 - Basis for product/release interoperability
- Interface vs. implementation

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- An implementation is not a specification
- Many compliant implementations are possible
- Inappropriate dependencies cause problems
- Modularity and functional encapsulation

- Complexity hiding and appropriate abstraction

Life Lessons From Studying Operating Systems

- There Ain't No Such Thing As A Free Lunch! (TANSTAAFL)
 - Everything has a cost, there are always trade-offs
 - But there are bad, expensive lunches . . .
- Keep It Simple, Stupid!
 - Avoid complex solutions, and being overly clever
 - Both usually create more problems than they solve
- Be very clear what your goals are
 - Make the right trade-offs, focus on the right problems
- Responsible and sustainable living
 - Understand the consequences of your actions
 - Nothing must be lost, everything must be recycled
 - It is all in the details

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Moving on To Operating Systems . . .

- What is an operating system?
- What does an OS do?
- How does an OS appear to its clients?
 - Abstracted resources
 - Simplifying, generalizing
 - Serially reusable, partitioned, sharable

What Is An Operating System?

- Many possible definitions
- One is:

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- It is low level software . . .
- That provides better, more usable abstractions of the hardware below it
- To allow easy, safe, fair use and sharing of those resources

What Does an OS Do?

- It manages hardware for programs
 - Allocates hardware and manages its use
 - Enforces controlled sharing (and privacy)
 - Oversees execution and handles problems
- It abstracts the hardware
 - Makes it easier to use and improves SW portability
 - Optimizes performance
- It provides new abstractions for applications

- Powerful features beyond the bare hardware

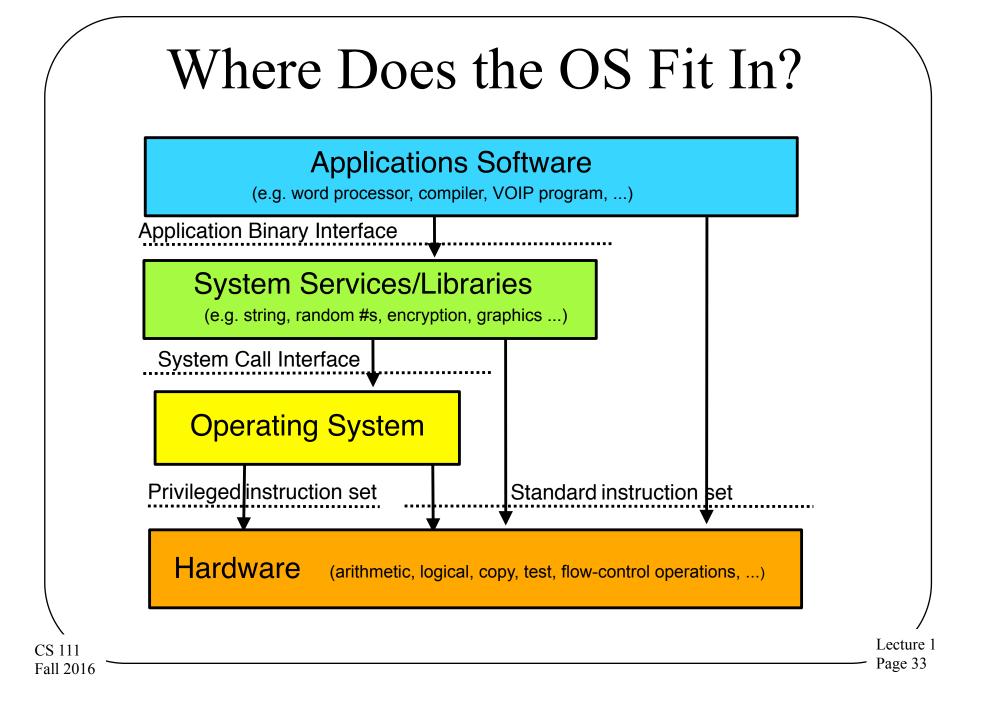
What Does An OS Look Like?

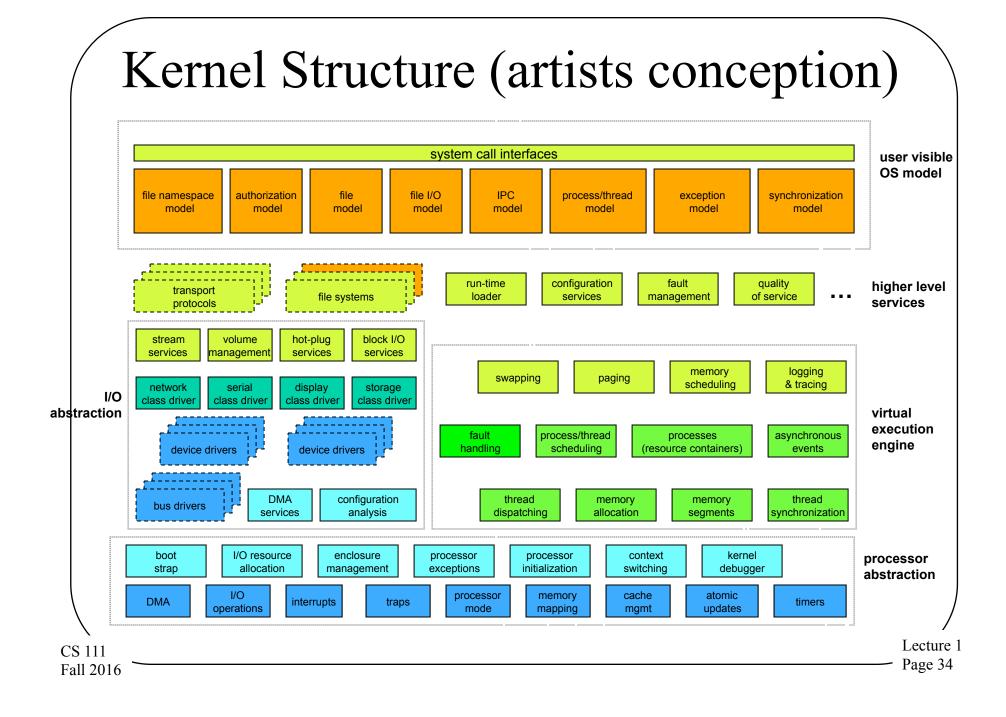
- A set of management & abstraction services
 - Invisible, they happen behind the scenes
- Applications see objects and their services
 - CPU supports data-types and operations
 - bytes, shorts, longs, floats, pointers, ...
 - add, subtract, copy, compare, indirection, ...
 - So does an operating system, but at a higher level
 - files, processes, threads, devices, ports, ...
 - create, destroy, read, write, signal, ...
- An OS extends a computer

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- Creating a much richer virtual computing platform
 - Supporting richer objects, more powerful operations





Instruction Set Architectures (ISAs)

- The set of instructions supported by a computer
 What bit patterns correspond to what operations
- There are many different ISAs (all incompatible)
 - Different word/bus widths (8, 16, 32, 64 bit)
 - Different features (low power, DSPs, floating point)
 - Different design philosophies (RISC vs. CISC)
 - Competitive reasons (68000, x86, PowerPC)
- They usually come in families
 - Newer models add features (e.g., Pentium vs. 386)
 - But remain upwards-compatible with older models
 - A program written for an ISA will run on any compliant CPU

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Privileged vs. General Instructions

- Most modern ISAs divide instruction set into privileged vs. general
- Any code running on the machine can execute general instructions
- Processor must be put into a special mode to execute privileged instructions
 - Usually only in that mode when the OS is running
 - Privileged instructions do things that are "dangerous"

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Platforms

- ISA doesn't completely define a computer
 - Functionality beyond user mode instructions
 - Interrupt controllers, DMA controllers
 - Memory management unit, I/O busses
 - BIOS, configuration, diagnostic features
 - Multi-processor & interconnect support
 - I/O devices
 - Display, disk, network, serial device controllers
- These variations are called "platforms"

- The platform on which the OS must run

Portability to Multiple ISAs

- A successful OS will run on many ISAs
 - Some customers cannot choose their ISA
 - If you don't support it, you can't sell to them
- Minimal assumptions about specific HW
 - General frameworks are HW independent
 - File systems, protocols, processes, etc.
 - HW assumptions isolated to specific modules
 - Context switching, I/O, memory management
 - Careful use of types

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• Word length, sign extension, byte order, alignment

Distributing an OS

- Developers want their OS to run on as many machines as possible
- There are many different ISAs
 - And other platform differences
- Even more types of peripherals

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- And vast numbers of different applications and configurations
- How to get wide, effective distribution?

Binary Distribution Model

- Binary is the opposite of source
 - A source distribution must be compiled
 - A binary distribution is ready to run
- OSes usually distributed in binary
- One binary distribution per ISA
 - No need for special per-OEM OS versions
- Binary model for platform support
 - Device drivers can be added, after-market
 - Can be written and distributed by 3rd parties
 - Same driver works with many versions of OS

Why Not a Source Distribution?

- What is wrong with distributing an OS in source form?
 - 1. On what are you going to compile it?
 - 2. Are your customers competent to build the OS? Do they want to build the OS?
 - 3. Do you really want to give all of your customers the sources to your main product?
- Open source OSes are available

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But most users still download the binary versions

Binary Configuration Model

- Good to eliminate manual/static configuration
 - Enable one distribution to serve all users
 - Improve both ease of use and performance
- Automatic hardware discovery
 - Self-identifying busses
 - PCI, USB, PCMCIA, EISA, etc.
 - Automatically find and load required drivers
- Automatic resource allocation
 - Eliminate fixed sized resource pools
 - Dynamically (re)allocate resources on demand

Flexibility

- Different customers have different needs
- We cannot anticipate all possible needs
- We must design for flexibility/extension
 - Mechanism/policy separation
 - Allow customers to override default policies
 - Changing policies without having to change the OS
 - Dynamically loadable features

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- Allow new features to be added, after market
- File systems, protocols, load module formats, etc.
- Feature independence and orthogonality

Interface Stability

- People want new releases of an OS
 New features, bug fixes, enhancements
- People also fear new releases of an OS
 OS changes can break old applications
- How can we prevent such problems?
 - Define well specified Application Interfaces
 - Application programming interfaces (APIs)
 - Application binary interfaces (ABIs)

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– Applications only use committed interfaces

– OS vendors preserve upwards-compatibility

What's Special About the OS?

- It is always in control of the hardware
 - Automatically loaded when the machine boots
 - First software to have access to hardware
 - Continues running while apps come & go
- It alone has <u>complete access</u> to hardware
 - Privileged instruction set, all of memory & I/O
- It mediates applications' access to hardware
 - Block, permit, or modify application requests
- It is trusted
 - To store and manage critical data
 - To always act in good faith
- If the OS crashes, it takes everything else with it
 - So it better not crash . . .

What Functionality Is In the OS?

- As much as necessary, as little as possible
 OS code is <u>very expensive</u> to develop and maintain
- Functionality must be in the OS if it ...
 - Requires the use of privileged instructions
 - Requires the manipulation of OS data structures
 - Must maintain security, trust, or resource integrity
- Functions should be in libraries if they ...
 - Are a service commonly needed by applications
 - Do not actually have to be implemented inside OS
- But there is also the performance excuse

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- Some things may be faster if done in the OS

Where To Offer a Service?

- Hardware, OS, library or application?
- Increasing requirements for stability as you move through these options
- Hardware services rarely change
- OS services can change, but it's a big deal
- Libraries are a bit more dynamic

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• Applications can change services much more readily

Another Reason For This Choice

- Who uses it?
- Things literally everyone uses belong lower in the hierarchy
 - Particularly if the same service needs to work the same for everyone
- Things used by fewer/more specialized parties belong higher
 - Particularly if each party requires a substantially different version of the service

The OS and Speed

- One reason operating systems get big is based on speed
- It's faster to offer a service in the OS than outside it
- Thus, there's a push to move services with strong performance requirements down to the OS

Why Is the OS Faster?

- Than something at the application level, above it?
 - If it involves processes communicating, working at app level requires scheduling and swapping them
 - The OS has direct access to many pieces of state and system services
 - If an operation requires such things, application has to pay the cost to enter and leave OS, anyway
 - The OS can make direct use of privileged instructions

Is An OS Implementation Always Faster?

• Not always

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- Running standard instructions no faster from the OS than from applications
- Entering the OS involves some fairly elaborate state saving and mode changing
- If you don't need special OS services, may be cheaper to manipulate at the app level

– Maybe by an order of magnitude

[The OS and Abstraction]

• One major function of an OS is to offer abstract versions of resources

- As opposed to actual physical resources

- Essentially, the OS implements the abstract resources using the physical resources
 - E.g., processes (an abstraction) are implemented using the CPU and RAM (physical resources)
 - And files (an abstraction) are implemented using disks (a physical resource)

Why Abstract Resources?

- The abstractions are typically simpler and better suited for programmers and users
 - Easier to use than the original resources
 - E.g., don't need to worry about keeping track of disk interrupts
 - Compartmentalize/encapsulate complexity
 - E.g., need not be concerned about what other executing code is doing and how to stay out of its way
 - Eliminate behavior that is irrelevant to user
 - E.g., hide the slow erase cycle of flash memory
 - Create more convenient behavior
 - E.g., make it look like you have the network interface entirely for your own use

Generalizing Abstractions

- Lots of variations in machines' HW and SW
- So make many different types appear to be same
 So applications can deal with single common class
- Usually involves a common unifying model
 - E.g., portable document format (pdf) for printers
 - Or SCSI standard for disks, CDs and tapes
- Usually involves a <u>federation framework</u>
 Per sub-type implementations of standard functions
- For example:

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- Printer drivers make different printers look the same
- Browser plug-ins to handle multi-media data

Why Do We Want This Generality?

- For example, why do we want all printers to look the same?
 - So we could write applications against a single model, and have it "just work" with all printers
- What's the alternative?
 - Program our application to know about all possible printers
 - Including those that were invented after we had written our application!

Does a General Model Limit Us?

- Does it stick us with the "least common denominator" of a hardware type?
 - Like limiting us to the least-featureful of all printers?
- Not necessarily

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- The model can include "optional features"
 - If present, implemented in a standard way
 - If not present, test for them and do "something" if they're not there
- Many devices will have features not in the common model
 - There are arguments for and against the value of such features

Common Types of OS Resources

- Serially reusable resources
- Partitionable resources
- Sharable resources

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Serially Reusable Resources

- Used by multiple clients, but only one at a time – Time multiplexing
- Require access control to ensure exclusive use
- Require graceful transitions from one user to the next
- Examples: printers, bathroom stalls

What Is A Graceful Transition?

- A switch that totally hides the fact that the resource used to belong to someone else
 - Don't allow the second user to access the resource until the first user is finished with it
 - No incomplete operations that finish after the transition
 - Ensure that each subsequent user finds the resource in "like new" condition
 - No traces of data or state left over from the first user

Partitionable Resources

- Divided into disjoint pieces for multiple clients
 Spatial multiplexing
- Needs access control to ensure:
 - Containment: you cannot access resources outside of your partition
 - Privacy: nobody else can access resources in your partition
- Examples: RAM, hotel rooms

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Do We Still Need Graceful Transitions?

- Yes
- Most partitionable resources aren't permanently allocated

 The page frame of RAM you're using now will belong to another process later

- As long as it's "yours," no transition required
- But sooner or later it's likely to become someone else's

Shareable Resources

- Usable by multiple concurrent clients
 - Clients do not have to "wait" for access to resource
 - Clients don't "own" a particular subset of resource
- May involve (effectively) limitless resources
 - Air in a room, shared by occupants
 - Copy of the operating system, shared by processes
- May involve <u>under-the-covers</u> multiplexing
 Cell-phone channel (time and frequency multiplexed)
 - Shared network interface (time multiplexed)

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Do We Still Need Graceful Transitions?

- Typically not
- The shareable resource usually doesn't change state
- Or isn't "reused"
- We never have to clean up what doesn't get dirty
 Like an execute-only copy of the OS
- Or things that disappear after use
 - Like the previous second's bandwidth on a cellular telephone channel
- Shareable resources are great!
 - When you can have them . . .

(A Brief History of) Operating Systems)

- 1950s ... OS? We don't need no stinking OS!
- 1960s batch processing
 - Job sequencing, memory allocation, I/O services
- 1970s time sharing
 - Multi-user, interactive service, file systems
- 1980s work stations and personal computers
 - Graphical user interfaces, productivity tools
- 1990s work groups and the world wide web
 - Shared data, standard protocols, domain services
- 2000 large scale distributed systems
 - The network IS the computer

A Certain Irony

- Today's smart phone is immensely more powerful than 1960s mainframes
- But we used the mainframes for the biggest computing tasks we had
- While we use our powerful smart phones to move information around and display stuff
- Which has implications for their operating systems . . .

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General OS Trends

- They have grown larger and more sophisticated
- Their role has fundamentally changed
 - From shepherding the use of the hardware
 - To shielding the applications from the hardware
 - To providing powerful application computing platform
 - To becoming a sophisticated "traffic cop"
- They still sit between applications and hardware
- Best understood through services they provide
 - Capabilities they add
 - Applications they enable
 - Problems they eliminate

Why?

- Ultimately because it's what users want
- The OS must provide core services to applications
- Applications have become more complex
 - More complex internal behavior
 - More complex interfaces
 - More interactions with other software
- The OS needs to help with all that complexity

OS Convergence

- There are a handful of widely used OSes
 - And a few special purpose ones (E.g., real time and embedded system OSes)
- New ones come along very rarely
- OSes in the same family (e.g., Windows or Linux) are used for vastly different purposes
 Making things challenging for the OS designer
- Most OSes are based on pretty old models
 - Linux comes from Unix (1970s vintage)
 - Windows from the early 1980s

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Operating Systems for Mobile Devices

- What's down at the bottom for our smart phones and other devices?
- For Apple devices, ultimately XNU
 - Based on Mach (an 80s system), with some features from other 80s systems (like BSD Unix)
- For Android, ultimately Linux
- For Microsoft, ultimately Windows CE

– Which has its origins in the 1990s

None of these is all that new, either

Why Have OSes Converged?

- They're expensive to build and maintain
 So it's a hard business to get into and stay in
- They only succeed if users choose them over other OS options
 - Which can't happen unless you support all the apps the users want (and preferably better)
 - Which requires other parties to do a lot of work
- You need to have some clear advantage over present acceptable alternatives

A Resulting OS Challenge

- We are basing the OS we use today on an architecture designed 20-40 years ago
- We can make some changes in the architecture
- But not too many
 - Due to compatibility
 - And fundamental characteristics of the architecture
- Requires OS designers and builders to shoehorn what's needed today into what made sense yesterday

Conclusion

- Understanding operating systems is critical to understanding how computers work
- Operating systems interact directly with the hardware
- Operating systems provide services via abstractions

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• Operating systems are constrained by many non-technical factors