1. Background Information:

1.1) Year in School:

- Freshman: 0
- Sophomore: 1
- Junior: 5
- Senior: 6
- Graduate: 1
- Other: 1

1.2) UCLA GPA:

- Below 2.0: 0
- 2.0 - 2.49: 1
- 2.5 - 2.99: 3
- 3.0 - 3.49: 7
- 3.5+: 3
- Not Established: 0

1.3) Expected Grade:

- A: 4
- B: 6
- C: 0
- D: 0
- F: 0
- P: 0
- NP: 0
- ?: 4

1.4) What requirements does this course fulfill?

- Major: 13
- Related Field: 1
- G.E.: 0
- None: 0
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

<table>
<thead>
<tr>
<th>Very Low or Never</th>
<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=8.21  
m=9  
dev.=1.37

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

<table>
<thead>
<tr>
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<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=7.93  
m=8  
dev.=1.27

2.3) Organization – Section presentations were well prepared and organized.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=7.71  
m=8  
dev.=1.44

2.4) Scope – The teaching assistant expanded on course ideas.

<table>
<thead>
<tr>
<th>Very Low or Never</th>
<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=7.93  
m=8  
dev.=1.14

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

<table>
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<tbody>
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<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=8.21  
m=8.5  
dev.=1.12

2.6) Communication Skills – The teaching assistant had good communication skills.

<table>
<thead>
<tr>
<th>Very Low or Never</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=8.14  
m=8.5  
dev.=1.17

2.7) Value – The overall value of the sections justified your time and effort.

<table>
<thead>
<tr>
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<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=7.93  
m=8  
dev.=1.38

2.8) Overall – What is your overall rating of the teaching assistant?

<table>
<thead>
<tr>
<th>Very Low or Never</th>
<th>Very High or Always</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=14  
av.=8  
m=8  
dev.=1.36

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

<table>
<thead>
<tr>
<th>Low</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9</td>
</tr>
</tbody>
</table>

n=13  
av.=3  
m=3  
dev.=0  
ab.=1

3.2) Workload/pace was

<table>
<thead>
<tr>
<th>Too Slow</th>
<th>Too Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

n=13  
av.=2.69  
m=3  
dev.=0.63  
ab.=1

3.3) Integration of section with course was

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

n=14  
av.=2.71  
m=3  
dev.=0.47

3.4) Texts, required readings

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

n=12  
av.=2.25  
m=2  
dev.=0.75  
ab.=2

3.5) Homework assignments

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

n=13  
av.=2.54  
m=3  
dev.=0.52
### Graded materials, examinations

- **Poor**: 6
- **Excellent**: 2

- **n=12**
- **av.=2.5**
- **md=2.5**
- **dev.=0.52**
- **ab.=2**

### Lecture presentations

- **Poor**: 6
- **Excellent**: 9

- **n=14**
- **av.=2.64**
- **md=3**
- **dev.=0.5**

### Class discussions

- **Poor**: 7
- **Excellent**: 6

- **n=13**
- **av.=2.46**
- **md=2**
- **dev.=0.52**
- **ab.=1**
Profile

Subunit: COM SCI
Name of the instructor: V. POURNAGHSHBAND
Name of the course: 131: COM SCI 111 LAB 1A: OPERATNG SSTMS PRIN

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.
   Very Low or Never  |  Very High or Always
   n=14  av.=8.21

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.
   Very Low or Never  |  Very High or Always
   n=14  av.=7.93

2.3) Organization – Section presentations were well prepared and organized.
   Very Low or Never  |  Very High or Always
   n=14  av.=7.71

2.4) Scope – The teaching assistant expanded on course ideas.
   Very Low or Never  |  Very High or Always
   n=14  av.=7.93

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.
   Very Low or Never  |  Very High or Always
   n=14  av.=8.21

2.6) Communication Skills – The teaching assistant had good communication skills.
   Very Low or Never  |  Very High or Always
   n=14  av.=8.14

2.7) Value – The overall value of the sections justified your time and effort.
   Very Low or Never  |  Very High or Always
   n=14  av.=7.93

2.8) Overall – What is your overall rating of the teaching assistant?
   Very Low or Never  |  Very High or Always
   n=14  av.=8.00

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)
   Low  |  High
   n=13  av.=3.00

3.2) Workload/pace was
   Too Slow  |  Too Much
   n=13  av.=2.69

3.3) Integration of section with course was
   Poor  |  Excellent
   n=14  av.=2.71

3.4) Texts, required readings
   Poor  |  Excellent
   n=12  av.=2.25

3.5) Homework assignments
   Poor  |  Excellent
   n=13  av.=2.54

3.6) Graded materials, examinations
   Poor  |  Excellent
   n=12  av.=2.50

3.7) Lecture presentations
   Poor  |  Excellent
   n=14  av.=2.64

3.8) Class discussions
   Poor  |  Excellent
   n=13  av.=2.46
4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I really appreciate that Vahab was always available and put an effort to help us out. He is very understanding and patient and seems to really care about the students needs. Overall a really great TA!
- Mailing list actually worked out really well.
- One of the hardest working T.A.’s I've ever had.
- Was very helpful with our labs. His extra slides helped me to understand the labs better. Very welcoming and helpful during office hours as well.