### Survey Results

#### 1. Background Information:

1.1) **Year in School:**

<table>
<thead>
<tr>
<th>Year</th>
<th>n=15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2</td>
</tr>
<tr>
<td>Sophomore</td>
<td>4</td>
</tr>
<tr>
<td>Junior</td>
<td>3</td>
</tr>
<tr>
<td>Senior</td>
<td>4</td>
</tr>
<tr>
<td>Graduate</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
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1.2) **UCLA GPA:**

<table>
<thead>
<tr>
<th>GPA Range</th>
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<tr>
<td>Below 2.0</td>
<td>0</td>
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<tr>
<td>2.0 - 2.49</td>
<td>2</td>
</tr>
<tr>
<td>2.5 - 2.99</td>
<td>1</td>
</tr>
<tr>
<td>3.0 - 3.49</td>
<td>6</td>
</tr>
<tr>
<td>3.5+</td>
<td>4</td>
</tr>
<tr>
<td>Not Established</td>
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1.3) **Expected Grade:**

<table>
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<tr>
<td>A</td>
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<tr>
<td>B</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
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<tr>
<td>D</td>
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<td>F</td>
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<tr>
<td>P</td>
<td>0</td>
</tr>
<tr>
<td>NP</td>
<td>0</td>
</tr>
<tr>
<td>?</td>
<td>4</td>
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1.4) **What requirements does this course fulfill?**

<table>
<thead>
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<th>Requirement</th>
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<tbody>
<tr>
<td>Major</td>
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<td>Related Field</td>
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<td>G.E.</td>
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</tr>
<tr>
<td>None</td>
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</tbody>
</table>
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

2.3) Organization – Section presentations were well prepared and organized.

2.4) Scope – The teaching assistant expanded on course ideas.

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

2.6) Communication Skills – The teaching assistant had good communication skills.

2.7) Value – The overall value of the sections justified your time and effort.

2.8) Overall – What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

3.2) Workload/pace was

3.3) Integration of section with course was

3.4) Texts, required readings

3.5) Homework assignments
Graded materials, examinations

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>8</th>
<th>4</th>
<th>Excellent</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
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</tbody>
</table>

n=13
av.=2.23
md=2
dev.=0.6
ab.=2

Lecture presentations

<table>
<thead>
<tr>
<th>Poor</th>
<th>2</th>
<th>4</th>
<th>8</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

n=14
av.=2.43
md=3
dev.=0.76
ab.=1

Class discussions

<table>
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<tr>
<th>Poor</th>
<th>0</th>
<th>4</th>
<th>10</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

n=14
av.=2.71
md=3
dev.=0.47
ab.=1
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.57

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.36

2.3) Organization – Section presentations were well prepared and organized.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.43

2.4) Scope – The teaching assistant expanded on course ideas.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.43

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.29

2.6) Communication Skills – The teaching assistant had good communication skills.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.29

2.7) Value – The overall value of the sections justified your time and effort.
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.43

2.8) Overall – What is your overall rating of the teaching assistant?
   - Very Low or Never
   - Very High or Always
   - n=14  av.=8.57

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)
   - Low
   - High
   - n=14  av.=2.43

3.2) Workload/pace was
   - Too Slow
   - Too Much
   - n=14  av.=2.21

3.3) Integration of section with course was
   - Poor
   - Excellent
   - n=14  av.=2.71

3.4) Texts, required readings
   - Poor
   - Excellent
   - n=11  av.=2.27

3.5) Homework assignments
   - Poor
   - Excellent
   - n=13  av.=2.38

3.6) Graded materials, examinations
   - Poor
   - Excellent
   - n=13  av.=2.23

3.7) Lecture presentations
   - Poor
   - Excellent
   - n=14  av.=2.43

3.8) Class discussions
   - Poor
   - Excellent
   - n=14  av.=2.71
4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I think his only "weakness" was that we didn't always get to the project or get to discuss our projects in depth.
- I thought the class, even though they claimed you do not need to know CS, was very difficult. Vahab was helpful but he, like the professor, expected students to have at least a general knowledge before taking the class.
- Strengths: Organization, great examples, really helpful at explaining key concepts.

Weakness: by really explaining key concepts he could not always finish everything but made sure to get important info.

- Vahab did a great job going into more depth on course topics and expanding on ideas discussed in lecture.
- Vahab is an excellent TA- probably the best TA I've had at UCLA thus far. I've really enjoyed being in his section for CS31. His incorporation of security-based examples in the class also made programming more relatable to everyday life, and is part of the reason why I liked C++ more than I had expected to. He is always very good about responding to questions via email, and he always made me feel welcome in asking questions and seeking help, no matter how basic or primitive my questions may be. He's a very approachable TA and it was nice to talk to him about things outside of class material, such as his research and computer science-related interests.

I think that section could have incorporated a little more discussion on the projects, and covered some more examples on confusing topics such as multidimensional arrays and pointers. But overall, discussion sections were very productive and I probably learned more in them than I did in attending lecture.

- Vahab is one of the best TA's I've ever had at UCLA. He is very clear and knowledgeable on the materials. I learned almost everything from his discussion sessions.
- Vahab is the BEST TA there is, the most caring TA I have had at UCLA. Vahab must be a professor, being a TA is not compatible with his level of knowledge. He is an expert at CS and he is an expert in teaching the material. It was a pleasure having him as my TA and I would not be expecting an A if he was not my TA.

- Very caring, knowledgeable TA.
- vahab is a champ. super helpful, always replied to my emails with great responses.